

The Contribution of Moral Education on Raising Awareness of Citizenship Responsibility

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Abstract

Every society works and makes an effort to provide peace and comfort for its individuals. Besides personal financial comfort, raising conscious individuals who have a sense of responsibility takes its place in the aims of countries. Those individuals who have personalities and a sense of morality and also are righteous, honest and just are the indispensable elements of a healthy society. To form such a society is possible only by knowing both moral and material needs of the society, determining the dynamics which tie the society together and by means of education. The aim of this study is to put forth that the moral education the individual receives in his environment and family and school environment contributes positively to training conscious and responsible individuals. On one hand technological and scientific progress in our increasingly globalized world with information and communication has been observed, on the other hand it has been seen that people have strayed away from moral values, duties and responsibilities. If a person controls himself and adopts a life based on moralities, its positive effects will be seen in daily life. In this study, qualitative method is conducted and the sources related to the subject are examined by scanning method. The effects of moral values on the progress of conscious and responsible citizenship are discussed by drawing a general frame for moral education. In conclusion, society's happiness and peace ought not to be sought only in economical and technological progress. Society needs emotional, moral and cultural values as well as technological and scientific progress which makes life easier. Important duties fall on school, family and environment in raising citizens who have features demanded. And belief, which takes part in the elements which form people's relationships with each other, should not be forgotten.

Keywords: Moral education, moral values, society, citizenship, responsibility

1. Introduction

Human could not continue its existence life alone only living in a community is possible. The one whose abstracted from the society, will face with a lot of problems because he stands alone. Throughout history, human beings where the ubiquitous society by forming human to meet the needs by working together and by creating a social structure in their life has strived to streamline their lives.

As a social creature, human, life has been in constant quest to maintain peace. To ensure the happiness of mankind throughout history, various theories have been put forward, although in general the desired peace could not be obtained.

Peace dominates, to be used for the creation of a peaceful environment facilities, is spent more on national defines. Every day, a new developed nuclear weapons has reached to threaten the overall dimensions of humanity.

Society of the individuals in their relations with each other love, respect, compassion, tolerance, tolerance, solidarity implementation of such lofty feelings, realization of social relations will also result in a more robust way. Therefore, the targeting of social cohesion and peace in a world where the importance of human and universal values are better understood.

"Society makes sense and it greatly; forming society is cultural or qualitative dimension. Qualitative dimension of society is the relationship between individuals and groups interact, and are composed of values. In this context, the community at the

same time, built on social values and interaction within the framework of these values can be seen as an entity that area. Social values; are a society's existence, unity, functioning and more in terms of society, by a majority of the correctness and necessity accepted and must be complied with generalized moral beliefs and principles" (Türk kahraman, 2009, p. 26).

To fix relations between individuals in society, to resolve conflicts of interest in order to maintain order in society and improved rules is called "rules of social behaviour". These rules are the collective conscience of society, reflecting the experience that has an important place. Rules of individuals against each other, which also delineates the responsibilities and duties of the spiritual (Korkmaz, n.d., p. 5).

The foundations of today's society and civilization are based on material elements more than moral values. Scientific developments, technological progress, economic development increases the level of welfare of the society. In parallel, there are more selfish people than ever, that put their individuals and their interests before the interests of the community who said to exhibit a moral sense. In such an environment, especially in the national and moral objectives of youth lifestyle rather than adhere to the principles can be seen a lifestyle that adopt the desire to earn more and be at the forefront of individual welfare.

Individuals except with each other as well they have relationship with the community to sustain a healthy way of mutual trust, respect for human rights and moral values on the basis of a structure is needed. For this purpose, in our study, conscious emphasis on the importance of moral education in educating citizens, people who have good moral responsibilities of citizenship at the same time could fulfill the best way to reveal.

2. Literature review

The purpose of moral education of the society is welcomed into the behaviour of the person's character, as well as can be expressed as without difficulty by anyone engaging in the provision of desired behaviour.

The moral and social problems in the world, becomes aware of a German sociologist Hans Freyer, ground breaking life of mankind petroleum, uranium accumulation of energy needs as well as the spiritual and moral values is also a need to express. This idea of another social scientist Francis Fukuyama Americans participating in similar terms; technology and developments in the field of moral parallel draws attention to the need to walk (Özen, 2011, p. 64).

Addressing issues of moral development, Piaget, Kolberg and Gilligan as many scientists have conducted studies on this subject. According to Gilligan's moral development while addressing the moral level, Piaget and Kolberg by handling live beyond the age of 1 year and 6 were united in the opinion that performs moral development. When the immediate environment around the child's early relations with his response and his moral behavior and ethics of information is the foundation. Children in this era of environmental and social rules themselves and other rights and freedoms in accordance with the interests of individuals begin learning. The Situation they face and see examples of how to behave in the event that the models or moral values are revealed. Therefore, people around forming attitudes and behaviours for the child model is important for moral development (Milli Eğitim Bakanlığı, 2013, p. 1).

Addressing the individual's moral development has three major currents. Firstly; St. Augustine advocate that individual's innate sinful is current developed by starting with Freud. The latter; John Locke is initiated by the current. Locke, as the child was born Norte, but later influenced by education and experience creates the layout of right and wrong, argues that life. If a third; Jean Jacque Rousseau represents is current. Rousseau; children were born pure and clean but later with the intervention of adults is argued that they learned ethical behaviour. This stream is the last representative of the Jean Piaget (Milli Eğitim Bakanlığı, 2013, p. 8).

American psychologist Lawrence Kohlberg and Piaget's views tried on improving from childhood to adulthood in the process extending six separate moral judgment of step that, for many adults, steps 3 and 4 cannot go beyond the view asserted. These steps are as follows;

Avoidance of punishment.

The desire to satisfy his needs.

The desire of Other people to obtain good thoughts about himself.

The desire of social institution to approve his authority.

The confirmation of responsibility to respect other people's rights.

To approve the individual responsibility of Universal moral principles based on their choice or to comply with the request (Straughan, 2008, p. 22).

John Dewey is the first person addressing moral development parallel with cognitive development. Dewey says that education and moral development of the individual is associated with each other, the value system of the development of individual would be by education, and moral development is the autonomous period, the period of customs and morals is called the traditional period, so he has announced them separated in 3 phases at the theoretical level. Before the moral and traditional period the individuals impelled by the urge to show moral behavior, and start to judge the values of the group he was in traditional period. After this stage by querying certain behavior and using their own standards of reasoning is called the autonomous period (Milli Eğitim Bakanlığı, 2013, p. 8).

Educational institutions have an important role in development of value systems of individuals and preparations of the young generation for life. However for the realization of a quality education and to accessed of the target is needed a good planning. This planning must be based on the individual's rights and responsibilities, community's values, interests and needs of the new generation. And Durkheim sees education of forming it for the new generation according to the values of society (Çakmak, 2013, p. 83).

Educational institutions, tried to bring to students basic civic competences such as respect, tolerance, democracy. Citizenship education, besides being given as a course in schools through formal education, at the same time is a dynamic process based on learning during all the lifetime and is needs to strengthen individuals against social issues.

In this process, the individual becomes knowledgeable and informed, problem-solving, participatory, responsible and sensitive to social problems. In this globalized world the interest of the community in solving problems, self-conscious, effective, participatory, the importance of citizenship is increasing day by day. In achieving this consciousness and awareness of the individuals despite the school, the friends and the mass media, the family has one important role (Hablemitoğlu and Özmete, 2012, p. 43).

One of the most important institutions in shaping the perception of citizenship and realizing the citizenship education is the family. Family is the first social environment that helps the individual in showing what attitude to take in the society through individual's basic knowledge, skills and values.

This environment is important in contributing in civic education and being a model to the members. Especially the children gain the consciousness of citizenship by observing the family members. The conversation of parents about democracy and human rights issues will provide to child sensitiveness in such issues. In the children whose families emphasize people's well-being as one of life's purpose, we can see the development of feelings as empathy and altruism and the increment of social responsibilities. (Ersoy, 2012, p. 2112)

3. Discussions

The individuals that form the society are obliged to carry on responsibilities to the society they live in or even to the state they belong and to public institutions. From the individual is expected to adapt to the cultural medium that was born and lived in and to know and fulfill his responsibilities as a member of the society. This process of socialization when the person understands the environment in a good way and establishes one healthy interaction with them isn't required just for the society's but his own security and peace of mind.

It's already known that the morality is an important concept in giving direction to individual and public life. Seen on the stage of history, every society has created their own moral values, and has tried to transfer these values to the next generation. The morality, on which many scientists such as Piaget and Kolberg have worked on, is the spiritual dynamics that sustains and supports the society. Moving away from these values that sustain the society can cause incurable wounds in individual's life.

One of the general objectives of the society throughout history has been exempting social expectations and adopting the model to educate citizens. The citizenship which is a social concept within the framework of the rights that the state has granted to the individual and the responsibilities given... the person has a legal status.

At the same time adapting the values of the society in which the person lives and harmonize with the society's culture will raise him in the position of an ideal citizen. Maintain the communication of the individual with the people around depends on the fulfillment of certain morals and national duties.

This kind of morals and national responsibilities to society, required in Gregariousness, are those dynamics which nowadays keeps and holds the society together. That's why in the name of the public peace, by providing and ensuring justice and equality among individuals, in the creation of a model citizen profile the importance of moral education has a special place.

The most effective way to gain desired behaviour is education. Example of conscious and moral education of citizens, especially in training will prepare the ground to have positive results. Everyone in the family received moral education and moral attitudes and behaviours shaping effect on the individual's lifetime. Thus, the culmination of the individual moral education, nations, and societies sought; not to steal, not to lie, respecting human rights, responsible citizens will contribute to creating the model.

Moral principles despite differences in culture and beliefs known as the universal values of good and evil, time and space as above are valid everywhere. Attitudes and behaviours are good when to bad shape individual is presented family and community life understanding shape. The main objective of this approach underlying the organized social life of the individual is to provide peace and happiness.

Differences are unavoidable in today's society, engaging individuals around common objectives to be citizens of the same country but it is important to reach consciousness. Individuals who reach this consciousness, without disrupting their responsibilities will contribute to fulfilling the continuity of the state. At this point, a mechanism that controls people will be needed.

Social life is unlikely to be regulated by the laws of human relationships. For the sake of the social order with only deterrent punishment alone will not be sufficient law enforcement. Spirituality based on the moral sanction will be needed to do it. In case you cannot reach because of the laws of the wrong person to handle and protect faith and moral principles will guide him to the truth.

In the case of persons engaged compelling moral arguments despite the absence of a material refers to the spiritual and moral rules positively has the power to easily affect a person's behaviour. Being aware of their responsibilities and fulfilling duties falling on the model citizen morality and religion in creating a positive impact on the individual and will be accurate to benefit from.

People have been put forward to regulate the relationship between morality which set of rules, individual and social ethics is divided into two parts. People as they consider good or bad value judgments of individual morality, creating the rules governing people's relationship with society and the principles of social ethics is defined as (Korkmaz, n.d., p. 5).

You may know the rules in Social behaviour, although in practice be experienced by anyone emerge as a distinct issue. The truth, the good, the beautiful is not enough alone to know. Therefore, such a thing is necessary and conscience get the effect you're not affect the behaviour of the individual. People, if you want them to treat him, as he approached the other person also should not neglect to act accordingly.

Today's democratic societies, community responsibility towards fulfilling responsible citizens in social life with the public about the activities of participants in national, economic, social and political forces of interaction between analyse the justice-based citizen three kinds of citizenship may be mentioned (Hablemitoğlu and Özmete, 2012, p. 43,44).

He lived from the social environment and living in a disjointed manner, closed to the outside world, keep people away from national and moral values of social solidarity in the society, the spirit of unity and responsible citizenship cannot talk about. Family, school and neighbourhood citizenship in the moral education should be established with the support of individuals, the society we live in, by providing institutions and organizations adapt to the social life of the preparation must be provided (Oruç, 2008, p. 134).

Individuals forming the society of which they are citizens against the administration of the country, there are also responsibilities to fulfil. Against the administration which is determined by the law of citizenship responsibilities although more practice may be intentionally or unintentionally comes to violations. Failure to comply with the rules of state authority can be enabled using a deterrent. But for everyone, because there is the possibility of putting a police officer in the absence of deterrent abuses are inevitable.

Community-owned properties are generally accepted rules of morality. These rules vary in time and space and values change. For example, truthfulness, respect, considerations like to stay faithful to their word always and everywhere considered the correct and ethical behaviours; deceit, disrespect, back down, such as theft matters are considered ugly and bad behaviours. (Uludağ, 2001, p. 32)

Morality is a system of core values that sustain society. If moral values are ignored or neglected from the necessary attention, this could damage the social cohesion. Their own interests over the interests of individuals kept in the forefront of society, which give importance to the rights and freedoms of others in the community nor from what morality cannot talk about social justice and order.

Because morality, people have been put forward to regulate the relationship between the set of rules. To the detriment of the people assessed as poor moral behaviours, well and good moral behaviours is considered good. At the same time the ethical behaviours of ourselves and others is most happy behaviour is one issue that should not be ignored (Akbas, 2008, p. 22,20)

As it is known, to live together, members of the society have certain responsibilities. These responsibilities of individuals as well as institutions and organizations with each other, which regulates relations. By society as a set of rules to be followed can be described in the material and spiritual aspects, this issue has binding on everyone and no one is exempted.

4. Findings and Results

Throughout history, people have lived in community and have tried to correct their social and human needs, they have mobilized all the opportunities to live in peace and prosperity. In addition to working towards ensuring economic and prosperity to cultivate conscious citizens a harmonious and responsible citizenship they have demonstrated lessons in and school programs. Recommended to create a perfect society, because the purpose of the whole system is to ensure the human happiness.

Nowadays, in order to ensure human happiness rather than spiritual dynamic people are focused on the material elements. Searching peace and prosperity only in material elements can bring together in individuals life a lot of problems. Will be right if people enforce low, spiritual and moral responsibility for the fulfillment of the exploitation of the elements.

Individuals in their relations with each other and with the community need mutual trust, respect for rights and moral sanctions based on a structure. The disappearance of moral sanctions will harm social order and will give rise to problems experienced. Because the lack of moral and spiritual dynamics in the relations between the individual will fulfill their responsibilities as citizens or individuals who might bring troubles in. There are universality and accuracy in every society, there are generally valid moral values.

If these values haven't been adopted, at the same time will have a sense of responsibility unaware of the citizenship of people shy away from the safety habits is inevitable. Although we know theoretically the rules of social behavior we will face serious problems if we don't turn them in behavior. In the implementation of these rules individual, family, school, and environmental should take responsibility.

Researchers have concluded that education is the most important thing for individuals to adopt social values. Formation of citizenship requires an active process with lessons given in schools based on learning the values of life in society. The moral education that individuals take in family environmental or in school, make him aware of social responsibility he respect universal values, which focuses on the rights and freedoms of others that contribute to be an informed citizen.

This assessment shows that people's peace and happiness can't only be achieved with technological and economic developments. To continue social life in harmony may be able only by creating awareness to people with public rules and make them responsible for their behaviors.

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